

Inquiry-Based Learning: Gradual Release of Responsibility

GRADUAL RELEASE OF RESPONSIBILITY	Levels	Who Makes the Question?	Who Decides How Students Will Learn or Move Through the Inquiry?	Who Decides How Students will Show Their Learning?	Details
	Teacher Directed Inquiry	T	T	T	The teachers creates a focused inquiry where results are already-known and reinforces with directed practice.
	Structured	T	T	S	Activities where the teacher creates an inquiry questions and guides the students' learning. The students will then analyze or make connections and inferences, and then communicate their results/ learning.
	Guided	T	S	S	Activities where students are given a challenge or inquiry question by the teacher and then are free to develop a method or collect resources, choose pertinent information, make connections and inferences or analyze independently. Then students create a product that demonstrates their learning.
	Student Directed (Teacher Facilitates)	S	S	S	Independently-generated student questions spur inquiry process. Could be within a unit or overall course content.

Teacher

Student